

TEST 1

Key to 'Should Girls Be Allowed to play high-school football?'

PART I

READING COMPREHENSION:

1-c	6-a	11-a	16-c
2-c	7-c	12-d	17-c
3-b	8-c	13-c	18-b
4-d	9-d	14-a	19-d
5-a	10-c	15-b	20-b

PART II and III

GRAMMAR AND VOCABULARY

1-a	10-d	16-c	25-d	34-b
2-b	11-b	17-b	26-a	35-c
3-b	12-c	18-b	27-b	36-b
4-c	Q: She has	19-a	28-a	37-a
5-b	got blond	20-b	29-b	38-b
6-a	hair	21-b	30-b	39-d
7-b	13-b	22-a	31-a	40-c
8-b	14-a	23-a	32-a	
9-d	15-c	24-c	33-a	

PART IV

WRITING

Students' texts are expected to have paragraphs (3-4) and proper organisation. The genre expected to produce is a descriptive essay-a **genre of essay** that asks the student to describe something. In this task, they are asked to describe a person but they should also be able to describe an object, a place, an experience, an emotion, a situation, etc. This genre encourages the student's ability to create a written account of a particular experience.

Sample of a descriptive Essay: Describing a Person (My Grandmother)

Introduction <ul style="list-style-type: none"> • This is where you: <ul style="list-style-type: none"> ○ present facts about the person: when, where and how you first met him/her. ○ explain the reason for choosing this person. 	<p><i>A person who has influenced me most is my grandmother. My grandmother raised me to be sensitive, cheerful and compassionate. She is someone I love and cherish very deeply.</i></p>
Main body paragraphs 1&2 <ul style="list-style-type: none"> • Describe some of the following information about the person: <ul style="list-style-type: none"> ○ physical appearance ○ personal qualities ○ hobbies/interests ○ profession/education ○ accomplishments 	<p><i>My grandmother, Mary, is of medium height. She is in her early eighties but looks younger than her age. She is slim and has got long grey hair. My grandmother's face is round. She has big brown eyes and an expression full of kindness. She tends to wear long dresses shirts or skirts.</i></p> <p><i>My grandmother is an incredibly sensitive person and kind to everyone. She is also so generous and she wants to share with others. Furthermore, I can speak to her about anything and</i></p>

<ul style="list-style-type: none"> • Start a new paragraph for a topic that is unrelated to the other topics. • For example: <ul style="list-style-type: none"> ○ Paragraph 1 – physical appearance & personal qualities ○ Paragraph 2 – education, profession & accomplishments 	<p><i>she is always willing to listen to me. What she does not tolerate is disrespect. She has grown up in difficult times where people experienced war and hunger and she believes that we should respect all humans and offer our help when possible. She has only been to primary school but she is so open minded and wise!</i></p>
<p>Conclusion Paragraph</p>	<p><i>In short, my grandmother is one of the most important people in my life. I believe that she has contributed greatly to my ability to show compassion and sensitivity for others.</i></p>

TEST 2

Key to ‘Theseus and the Minotaur’

PART I

READING COMPREHENSION:

1-b	6-c	11-a	16-a
2-c	7-a	12-c	17-c
3-a	8-c	13-d	18-d
4-c	9-a	14-a	19-b
5-a	10-c	15-a	20-b

PART II and III

GRAMMAR AND VOCABULARY

1-a	9-c	17-d	25-c	33-c
2-a	10-c	18-b	26-a	34-a
3-c	11-d	19-b	27-d	35-b
4-d	12-b	20-a	28-a	36-c
5-d/b	13-c	21-b	29-c	37-c
6-d	14-b	22-d	30-b	38-b
7-b	15-a	23-a	31-c	39-b
8-c	16-d	24-c	32-c	40-b

PART IV

WRITING

Students’ are expected to produce a descriptive essay of an object.

Sample of a descriptive Essay: Describing an object

Every year, I always receive a lot of gifts from my parents and friends on my birthday. But last year, I received the most special gift from my best friend.

It was my birthday. I was presented many colourful and expensive gifts. But my best friend did not give me a gift like that. She gave me a small blue box and said that: "This is my special gift for you. I hope you will like it." I was very curious about what was in the box. I opened it. It was a scarf! But it was not colourful, it was blue and white which were my favourite colours. It was not a normal scarf which was bought from the shop but it was made by my friend. She bought many balls of wool and learned how to knit. She tried her best to make a special gift for me. I knew that she had had much ado and time to finish knitting the scarf. Although it was not beautiful, I was happy and promise her treasure it. However, it was also the last gift from my best friend. Two months later, she had to move to another country with her family. I was very upset when I heard about that. When it is cold, this scarf is very useful for me and it also reminds me of her! The effort she made to knit it makes it very special to me. It may not be expensive but it is made with "love and friendship"!

TEST 3

Key to 'Fish Cheeks'

PART I

READING COMPREHENSION:

1-c	6-d	11-c	16-d
2-c	7-c	12-c	17-c
3-c	8-d	13-c	18-b/c
4-b	9-b	14-b	19-c
5-d	10-a	15-c	20-a

PART II and III

GRAMMAR AND VOCABULARY

1-b	11-b	borns in	22-a	32-c
2-d	12-c	their	23-d	33-a
3-b	13-a	hospital	24-b	34-b
4-b	14-a	room.	25-b	35-b
5-c	15-b	16-b	26-b	36-b
6-a	Q: Most	17-b	27-a	37-b
7-b	new moms	18-a	28-c	38-c
8-c	wish	19-a	29-a	39-d
9-c	they _____	20-a	30-d	40-b
10-c	_ their new-	21-c	31-b	

PART IV

WRITING

Students should write:

- where they went
- what this place was like
- what they did

and explain why it was the best holiday/vacation they have had.

Sample:

My favorite holidays were in Trentino/Alto Adige. We visited Trentino with my family last summer! Although most people prefer holidays by the sea, I love the mountains in the summertime.

We travelled there by plane and then by car! The scenery was amazing! Huge mountains and lot of trees around us! I felt so wonderful to be so close to nature. The people there all spoke to me in German (perhaps because of my blond hair). It was really funny!

One thing I found really unusual was the architecture; wooden houses lined with balconies full of beautiful flowers. Even the food was different. I tasted goulash with polenta, a traditional dish and I really liked it. Another reason I liked it there was that it is so orderly. You did not find trash on the ground or bottles left on a trail. People spoke quietly and . . . the drivers stopped at the stop lights! The third thing that appealed to me was that Alto Adige was that it was very child-friendly. The cities were full of parks. Every restaurant had swings, slides and a sandbox for children to play in. I had an amazing time playing there with my brother!

There is no question about it, I know where I will be going on holiday next summer!

NOTES: students should use past tenses as they are expected to narrate an experience they had and causal connectives or expressions in order to justify their answer. Appropriate paragraphing is expected as this is an essay with a personal tone.

TEST 4

Key to 'Learning about the Holocaust'

PART I

READING COMPREHENSION:

1-b	7-d	13-c
2-c	8-b	14-a
3-b	9-bc	15-c
4-d	10-c	
5-c	11-a	
6-d	12-b	

16-a¹ 18-b 20-a
17-a 19-c

PART II and III
GRAMMAR AND VOCABULARY

1-b	9-b	17-b	25-b	33-c
2-d	10-a	18-b	26-a	34-c
3-b	11-b	19-b	27-a	35-c
4-a	12-c	20-b	28-a	36-b
5-c	13-b	21-b	29-a	37-a
6-a	14-b	22-b	30-b	38-a
7-b	15-b	23-c	31-a	39-b
8-b	16-b	24-b	32-a	40-c

PART IV
WRITING

Students are expected to produce a narrative. The guidelines line given in the test help them understand that they have to put the events in a chronological order. They should use past tenses and adjectives to make their text more interesting.

Sample:

One of the great school field trips I enjoyed was the trip, we did last weekend. We were able to go on a school field trip to the zoo. I went there with my classmates as part of our biology project. There we saw a lot of interesting animals that I wanted to feed and take pictures, many pictures with them. But of course, every field trip cannot pass without new experiences, some of which you will benefit from and others that delight you.

I can't stop laughing whenever I remember the monkeys, and how they used to behave, I can't believe how smart this animal is, and how it can make you happy at any time. And also watching the peacock, what a beauty! I was amazed by the beauty of the colors I saw in this bird.

It was wonderful to learn some information about the habitat of many animals, which made me very eager to read about them, how they live and how important the group is to them, such as the blue whale and other animals that live in groups.

Certainly this field trip was a wonderful experience as I learned many new things and I really enjoyed watching all these animals live!

TEST 5

¹ Change
distractor
options:

A. to bear the
blame for
others

B. to be treated
unfairly

C. to be
punished

D. to be
tortured

Key to 'Malala Yousafzai'

PART I

READING COMPREHENSION:

1-b	6-d	11-d	16-b
2-b	7-b	12-b	17-a
3-d	8-b	13-a	18-c
4-b	9-d	14-a	19-a
5-a	10-a	15-a	20-b

PART II and III

GRAMMAR AND VOCABULARY

1-b	9-c	17-c	25-b	33-b
2-a	10-d	18-b	26-d	34-c
3-b	11-c	19-a	27-c	35-d
4-b	12-b	20-c	28-d	36-c
5-c	13-c	21-b	29-a	37-c
6-a	14-b	22-d	30-b	38-a
7-b	15-d	23-b	31-a	39-b
8-d	16-b	24-a	32-b	40-b

PART IV WRITING

Students are expected to write about a personal experience that created them positive feelings of surprise. They are advised to use some of the expressions provided to them by the task. They you should put the events in their narrative in order using links to expressions to show how the story/event unfolds.

Sample:

It was a wonderful sunny day when we decided to spend our day playing around our tree house. While sitting in the tree house, we heard a strange noise and we decided to go and to see what what's happening. We said that everyone will look everywhere, so we could find what's happening. Ten minutes later out of the blue, we saw someone running in the trees and we decided to get closer to him. While we were walking, he stopped running and he fell down. And it was the right time to catch him. So we went closer and closer and what we saw was a wonderful surprise. A small brown rabbit with big and tender ears. We caught it and we went straight to the vet to see if it was ok.

The vet said that the rabbit was fine and it just needed some rest. Then we went to our tree house again and we continued playing. I couldn't believe that the intruder we were afraid of was that cute little creature!

