

# Drama Beats Key

## Drama Activity

### Greetings

#### Page 4

**Write as many ways as you can to say Hello!**

#### Suggestions:

Hi! Hey, there! Good morning! Good afternoon! Good evening! What's up? Great to see you! What's new? How is it going? How are things? How are you doing today? Greetings! etc.

#### 1. Let's perform!

#### Examples of physical movement:

hand wave, thumbs up, high five, jump, turn around, theatrical bow, march, pose, do a star jump, clap hands, reach up high, shuffle.

## Drama Game

### Catch it!

#### Page 12

**1. Tip:** if you use the same question you can make the game competitive. In this case, nobody can give the same answer. Otherwise, they are out of the game. If somebody does not answer quickly he/she is out!

**Example:** The first player throws the ball and asks "What's your favourite food?" The child that catches the ball answers "spaghetti" and then throws

the ball to another child and asks "What's your favourite food?" The child that catches the ball answers "hamburger".

Continue the game until everybody has a go or until the last person standing in the circle says a food item.

## Drama Game

### If I could be ...

#### Page 16

#### 2. Act it out!

**b. Movements:** crawl (turtle, lizard, crocodile, crab), gallop (horse), swim (shark, fish), slither (snake), leap (frog), climb (koala), walk and run (tiger, giraffe), swing (monkey), fly (eagle, bird).

Fast / Slowly

**c. Sounds:** dogs bark, cats mew, chickens cheep, cows moo, horses neigh, sheep bleat, elephants trumpet, snakes hiss.

## Drama Activity

### In a Dark, Dark Wood

#### Page 26

**What can it be in the box?**

**Examples:**

- It's a poisonous spider (scream!!!)
- It's a puppy (hug it!!!)
- It's a diamond (you are excited)
- It's empty (disappointed)

## Drama Activity

### The Campfire

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#### 2. Act it out!

Ask the students to get into a closed circle seated on the floor and imagine a campfire in the middle of the circle. Encourage students to say strange, funny, unique things about their friends that make them special.

#### Examples:

- My best friend has a YouTube channel where he comments on sports events.
- My best friend loves insects.

## Drama Game

### The Line Game

Pages 32-33

Remember to say Ready! Steady! Go! Then start counting backwards from 15 to 0.

## Drama Game

## Shapes in 10'

Pages 34-35

Remember to say Ready! Steady! Go! Then start counting backwards from 10 to 0.

## Drama Activity

### Walk like a ...

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#### Characters from stories

**Examples:** Bugs Bunny, Batman, Peter Pan, Woody Toy Story, Scooby-doo, Catwoman, Red Riding Hood, Goldilocks, Garfield, Maleficent, King Kong, Superman, Indiana Jones, James Bond, Robin Hood, Cinderella, Mickey Mouse.

[120 Most Iconic Fictional Characters of All Time](#)

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#### 2. Let's perform!

#### Character walk

Make a chart of different Characters cut into single slips and put them into a hat. One student after the other comes and picks a slip out of the hat. Then the students one by one walk across the room as their character. The other students should try and guess who the character is.

**Examples:** pirate, princess, king, ballerina, cowboy, astronaut, photographer, reporter, famous actor actress, opera singer, robot,

magician, rockstar, cheerleader, investigator.

## Drama Activity

### Exaggeration game

Page 40

#### 1. Let's perform!

Examples:

- Alice in Wonderland - drinking tea
- Three Little Pigs - Big Bad Wolf blowing straw house
- Goldilocks - eating porridge
- The Town Mouse and The Country Mouse - walking through tall grass

## Drama Activity

### Hot seat!

Page 42

#### 1. Let's perform!

**Tip:** Encourage students to ask questions about the character's beliefs, motives, feelings.

## Drama Activity

### Describe it!

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#### 1. Let's play!

**Example:** The first person says "mobile phone". The second person

says "expensive" and then adds his/her favourite object "trainers". The third person says "modern" and adds his/her favourite object. Continue until everyone has a go!

**Adjectives:** bright, elegant, large, great, beautiful, pretty, long, old, new, heavy, light, flexible, rigid, soft, hard, hot, cold, round, sharp, fluffy, sticky, ugly, dirty, shiny, dull, colourful.

## Drama Game

### Yes, Let's!

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#### 1. Let's play!

The person that says "I know, let's ..." accompanies the sentence with a physical movement. Then all the students who stand in the circle say "Yes, let's!" and mime the physical movement of the first person. Continue until all students in the circle have a go!

## Drama Game

### We are going on holidays

Page 58

#### 1. Let's play!

**Example:**

Students stand in a circle.

First student says “Today we are going on holiday! In my suitcase I put **binoculars**”.

The second student says “In my suitcase I put **binoculars** and **a scarf**”.

The third student says “In my suitcase I put **binoculars, a scarf** and **a map**”.

Nobody can repeat the same object, they should be fast and they should remember the previous objects which are mentioned in the correct order.

## **Drama Activity**

### **Freeze Frames**

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#### **1. Let's perform!**

You can assign this activity for homework (creative homework). Ask students to choose one of these tales and tell you this story as a storyteller!