

## Time Travelers

### Chapter 1: Noam Chomsky

#### Activity 1

Scan the article and find the answer!

<https://news.mit.edu/2014/mit-faculty-arthur-bahr-profile-0814>

Activity 9: Play this Kahoot challenge about Chomsky.

<https://kahoot.it/challenge/001925605>

Activity 10: Watch this video and answer at least 3 of the questions

<https://www.youtube.com/watch?v=7Cgpfw4z8cw>

Activity 13: Chomsky is not only an important linguist but also a political activist. Watch this video where he talks about fake news and propaganda and answer the questions below.

<https://www.youtube.com/watch?v=OmuCu7db8sQ>

### Chapter 2: William Shakespeare

*Activity 1: Watch the video and answer these questions.*

<https://www.youtube.com/watch?v=oPBkK7yWCp8>

*Activity 2. Watch the video and answer the following T/F questions.*

<https://www.youtube.com/watch?v=NbIOZZy54EM>

*Activity 6: All of Shakespeare's plays were performed by men in The Globe Theatre . Watch the following video and write down what impressed you the most:*

<https://www.youtube.com/watch?v=KFW44IBeNTI>

*Activity 7: Now imagine you are planning a trip to The Globe Theatre. Search on Google [www.shakespearesglobe.com](http://www.shakespearesglobe.com) and write down the play you would like to watch and when it will be performed. Book your ticket! What seats did you pick and how much did it cost? What type of performances are available? Create a brochure with all the info.*

Activity 8: Watch the following video on Romeo and Juliet, <https://www.youtube.com/watch?v=jTGWNHa1wIQ>.

Activity 10: Did you know that Shakespeare has a fool as a recurrent character in all his plays? The fool is not actually a “fool”, but a character that foresees and speaks the truth in riddles. Here’s an example: “The more pity, that fools may not speak wisely about what wise men do foolishly.” What do you think this means?

Look at the information on this website and write down a quote from one of Shakespeare's fools that stood out to you and try to describe it. <https://www.inspirationalstories.com/quotes/t/william-shakespeare-on-fool/>

Challenging Activity 12: Shakespeare is also famous for his Sonnets. Watch the following video to help you learn how to write your own sonnet: <https://www.youtube.com/watch?v=q8Wg0Bd4QGI>

Take a look at these excerpts from his poems and then try to write your own sonnet on the same theme. You may use this generator to guide you. Remember, no first draft is perfect. Edit your work and make any necessary changes. <https://www.poem-generator.org.uk/sonnet/>

Pro tip: listen to this song while working on your poem: <https://www.youtube.com/watch?v=zzF2xBGzzA0>

Activity 14: Choose one of Shakespeare’s sonnets and read it in plain English. <https://nosweatshakespeare.com/sonnets/> How is it different? Do you feel the same way while reading both versions?

### Chapter 3: Florence Nightingale

Activity 2: Go to Google Earth and find Crimea. Where is it? How was Florence Nightingale connected with Crimea? What was her mission? Watch the video and answer the questions. <https://www.youtube.com/watch?v=o0FWqDIOYs>

### Chapter 4: Leonardo Da Vinci

Activity 4: Do you think it's possible to be talented in many different areas?

Watch the video and find out.

<https://www.youtube.com/watch?v=Rm0qszPJnc8>

## Chapter 5: Rosa Parks

*Activity 6:* Watch the following video: <https://www.youtube.com/watch?v=Q-MLurRcUxg> This here is proof of how one incredible act of bravery completely changed the USA and the world forever. You never know when your moment will come! Imagine you are one of the other passengers on this bus, you want to stand up and support Rosa right there and then, how would you do it and what would you say?

## Chapter 6: Ruby Bridges

*Activity 7:* Watch the video and read article about a case of racism nowadays.

How does it make you feel? How does it relate to Ruby's story?

<https://www.theguardian.com/world/2023/sep/25/black-girl-at-centre-of-irish-gymnastics-race-row-badly-let-down-says-ministry>

## Chapter 7: Charles Darwin

*Activity 1:* Watch the video and answer the question, jotting down your thoughts:

*Do you think it's important to take risks in order to achieve something great?*

<https://www.youtube.com/watch?v=T0B6os-6uuc>

*Activity 7:* Watch the following video on Darwin's theory of evolution and myths around the issue.  
<https://www.youtube.com/watch?v=mZt1GnOR22Q>

*Activity 8:* Do you want to know more on Darwin? Watch this video and write the main points in the form of a SPRE summary (Situation- Problem- Resolution- Evaluation)

<https://www.youtube.com/watch?v=XOiUZ3ycZwU>

*Activity 9: Play this Kahoot challenge to see what you've learned about evolution*  
<https://kahoot.it/challenge/007256480>

## Chapter 8: Bobby Fischer

Activity 2: Now Watch the video and find out how chess can get political. Then answer the questions that follow.

<https://youtu.be/F3pDKM39xhU>

*Activity 3: Watch the video and answer the questions below.*

<https://youtu.be/-BPBAooq7PY>

[https://cdn.pixabay.com/photo/2012/04/12/11/40/chessboard-29630\\_640.png](https://cdn.pixabay.com/photo/2012/04/12/11/40/chessboard-29630_640.png)

## Chapter 9: David Bowie

Activity 1 Play this Kahoot quiz.

<https://kahoot.it/challenge/005142919>

Activity 4 Watch these two videos and do the tasks that follow:

<https://www.youtube.com/watch?v=v-wspmFyfYc>

<https://www.youtube.com/shorts/cBhF6Ci79ul>

Activity 5 Listen to the Beatles Song "Back in the USSR"

[https://www.youtube.com/watch?v=nS5\\_EQgbuLc](https://www.youtube.com/watch?v=nS5_EQgbuLc)

Activity 7 Open Google Maps, spot Japan and Russia and try to imagine a journey from one country to the other by train. Close your eyes and imagine the different scenery you would see. Have a look at this picture from the Trans-Siberian railway route: [https://cf70b702-a-62cb3a1a-s-sites.googlegroups.com/site/globekeyworld/trans-siberian-railway/trans-siberian-map.png?attachauth=ANoY7comjvOY\\_tyC2trMq0FTFh3rTTJsYl0kPTNDBIEJvz7R\\_wxcqLwXxV9KT\\_ZpOdADCNba700ZI7XGB\\_pN8zj3hRtV2\\_bdqSVT7i1dNs2XwW8weKbrMYvOWSgCYJRsjAmRNxfglx\\_SkItD\\_8L5kDFKSTeVJDRLe744zPeYIfAaoNn3Jh4BJ37ldruMzNISfn9p8XTowdSdQEBHQMWDkfrPMTR382QyhEOZiOQPeeq2hFE4wEtgoPWxtdMGaBNO3UW18QuKLghAJ&attredirects=0](https://cf70b702-a-62cb3a1a-s-sites.googlegroups.com/site/globekeyworld/trans-siberian-railway/trans-siberian-map.png?attachauth=ANoY7comjvOY_tyC2trMq0FTFh3rTTJsYl0kPTNDBIEJvz7R_wxcqLwXxV9KT_ZpOdADCNba700ZI7XGB_pN8zj3hRtV2_bdqSVT7i1dNs2XwW8weKbrMYvOWSgCYJRsjAmRNxfglx_SkItD_8L5kDFKSTeVJDRLe744zPeYIfAaoNn3Jh4BJ37ldruMzNISfn9p8XTowdSdQEBHQMWDkfrPMTR382QyhEOZiOQPeeq2hFE4wEtgoPWxtdMGaBNO3UW18QuKLghAJ&attredirects=0)

Activity 11 Read this article: <https://www.history.com/topics/space-exploration/moon-landing-1969>. Close your eyes and imagine you have just landed on the moon. Describe the scenery and your feelings in 2 paragraphs.

Activity 12 Listen to song Heroes by David Bowie.  
<https://www.youtube.com/watch?v=bsYp9q3QNaQ>

Activity 15. Watch the video for the Berlin Wall:  
<https://www.youtube.com/watch?v=khXGMcX59YE>. Imagine you are walking the wall from the beginning to its end. Choose a side and create a power point with the Berlin monuments that you can spot on the other side. Present it in class.

Activity 17. Watch this video: <https://www.youtube.com/watch?v=ZtHxP4EMV0> . Draw different costumes that would fit Bowie's dressing style as Ziggy Stardust or Aladdin Sane and present them in the classroom.

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## Chapter 10: Edgar Allan Poe

*Activity 2. Watch the following video and answer the questions.*

<https://youtu.be/8lgg-pVjOok>

A.

Movie Time!

- <https://www.youtube.com/watch?v=wDLLHTdVSgU&t=422s>

Activity 4: Read the Raven. <https://www.poetryfoundation.org/poems/48860/the-raven>

Activity 2. Who was Karl Marx? Where was he born? Why was he made stateless? Read the text and/or watch the video to find out. [https://www.youtube.com/watch?v=RIO\\_iw2cvJM&t=106s](https://www.youtube.com/watch?v=RIO_iw2cvJM&t=106s)

Activity 4. Follow the link and watch a video about Friedrich Engels and Karl Marx. After you have watched it, report to the class why their work is significant and how it has influenced society. <https://www.youtube.com/watch?v=ZAhceJjX8iQ>

## Chapter 12: The Bronte Sisters

Activity 1: Look at the following map. This is Haworth, can you spot the Parsonage Museum on the map? Click on it. Click on the photos to take a closer look of the Bronte sisters' residence. Which picture stood out the most to you and why? What era does it remind you of? How do you think it smells here?

[https://www.google.com/maps/place/Haworth,+%CE%9A%CE%AF%CE%B3%CE%BA%CE%BB%CE%B9,+%CE%97%CE%BD%CF%89%CE%BC%CE%AD%CE%BD%CE%BF+%CE%92%CE%B1%CF%83%CE%AF%CE%BB%CE%B5%CE%B9%CE%BF/@53.8316155,-1.9764573,14z/data=!3m2!4b1!5s0x487bee95dfd7dd1d:0xc64f4601864f40e!4m14!1m7!3m6!1s0x487bee95dee2ada9:0xe4c16e36e62a4ab6!2sThe+Hawthorn!8m2!3d53.8308093!4d-1.9552446!16s%2Fg%2F11f2ciz\\_x!3m5!1s0x487bee92d6529fbb:0x99d34f235d235c6!8m2!3d53.830155!4d-1.949237!16zL20vMDExeDZk](https://www.google.com/maps/place/Haworth,+%CE%9A%CE%AF%CE%B3%CE%BA%CE%BB%CE%B9,+%CE%97%CE%BD%CF%89%CE%BC%CE%AD%CE%BD%CE%BF+%CE%92%CE%B1%CF%83%CE%AF%CE%BB%CE%B5%CE%B9%CE%BF/@53.8316155,-1.9764573,14z/data=!3m2!4b1!5s0x487bee95dfd7dd1d:0xc64f4601864f40e!4m14!1m7!3m6!1s0x487bee95dee2ada9:0xe4c16e36e62a4ab6!2sThe+Hawthorn!8m2!3d53.8308093!4d-1.9552446!16s%2Fg%2F11f2ciz_x!3m5!1s0x487bee92d6529fbb:0x99d34f235d235c6!8m2!3d53.830155!4d-1.949237!16zL20vMDExeDZk)

The Parsonage, built between 1778-1779, was the home and place where the sisters worked on their writing, using their thoughts to escape from the life they had and a way to entertain themselves. Their father was a parish priest and writer himself, as well. He had peculiar beliefs about education and quite eccentric habits. This is what alienated the sisters from the rest of the world, even though they were given freedom and unconditional love by him. Here is where they lost their mother to cancer. Haworth, at the time, was not an ideal place to be living in due to poor sanitation and industrial pollution. Look at the following Sanitary report: <https://www.bl.uk/collection-items/sanitary-report-on-haworth-home-to-the-bronts> Can you imagine yourself living at that time?

Activity 4: Now that you have explored the house and town where the three sisters once lived, it's time you met each one separately.

Watch the following scene from Jane Eyre and listen to the word choices Charlotte gave to the characters: <https://www.youtube.com/watch?v=d8QfhumFBrU>

Watch the following scene from Wuthering Heights and see how passionate, how much love, how twisted and frightening a person who never experienced such love was able to express: <https://www.youtube.com/watch?v=zrYRaxz3KqU>

Activity 9: Imagine Anne Bronte coming across a CD player left behind by another time traveler with this song on: <https://www.youtube.com/watch?v=HivQgTtiHVw> What do you think her reaction would be while listening to it? How about Charlotte's and Emily's reaction?

### Chapter 13: Sappho

Activity 1: Watch this video: <https://m.youtube.com/watch?v=95SDtZdT8sA>

Activity 12: Have you ever written a love poem or received one?

Here is a map of ancient Greece.

[https://www.researchgate.net/profile/Ilias-Strachinis/publication/316241251/figure/fig1/AS:484816471760896@1492600662757/A-Map-of-Greece-showing-the-location-of-Lesvos-island-Northern-Aegean-B-Map\\_Q640.jpg](https://www.researchgate.net/profile/Ilias-Strachinis/publication/316241251/figure/fig1/AS:484816471760896@1492600662757/A-Map-of-Greece-showing-the-location-of-Lesvos-island-Northern-Aegean-B-Map_Q640.jpg)

### Chapter 14: Manolis Glezos

Activity 1: Look at the photo. Describe it in 10 words. Do not write any sentences or phrases, only 10 words.



Activity 6: Watch this video (in Greek). Write down what Manolis Glezos says and translate it into English. How does it make you feel?

[newsbomb.gr: Τα δάκρυα του Μανώλη Γλέζου](http://newsbomb.gr: Τα δάκρυα του Μανώλη Γλέζου)

## Chapter 15: Dimitra of Lesvos



Activity 1: You probably don't know Dimitra of Lesvos. This is a picture of her. You will read about her sad story. Look at the picture for 1 minute while listening to this music. Write in the circle below all the words that come to your mind. Write in the box all the questions you have about Dimitra.

In the Mood for Love - Shigeru Umebayashi



Activity 5: You will watch a 27-min documentary about Dimitra of Lesvos. Here's a summary of the documentary. Watch the first 5 minutes and choose which of the following summaries best describes the video.

<https://www.youtube.com/watch?v=JfQNAIzUG-M&t=3s>

Activity 6: Translate the following blurb of the video into your first language.

Activity 9: Scan the QR code to watch a presentation made by a group of students (young teenagers) from Mytilene island, the place where Dimitra lived. With your partners, make a similar presentation focusing on what got your attention from Dimitra's story.

<https://docs.google.com/presentation/d/1kdTEbl0AgH9NhBmgEAD85MjWD3VbJQXn/edit?usp=sharing&oid=114820643653786891032&rtpof=true&sd=true>