

Shape of Words — Answer Key

Chapter 1 — The Steep Street

A. Match

Peter is young. → Peter is not old.

The street is steep. → The street goes up a lot.

Peter is afraid. → Peter is scared.

It is impossible. → He cannot do it.

B. Circle “is” / underline “are”

is — 8: Peter is a young boy · He is at home · the street is not flat · It is very steep · He is afraid · it is impossible · He is too young · Jimmy is always there to help

are — 1: older children are playing football

Hidden “is”: Where’s (×3) and isn’t (×1).

D. Help Peter climb the street

is · are · is · is · is · is · is · are

E. Rewrite with it / they / he

He is young. · They are older. · It is steep. · He is afraid. · It is not flat.

F. Find the pattern (poem)

If I am Peter then you are Jimmy.

If we are friends, then we are together in this.

If the street is steep, then I am next to you.

If you are afraid, then I am near you.

G. Peter’s feelings

Suggested answers.

At the window: sad

When he sees the children: jealous

When he goes outside: brave

When he tries to climb: afraid / tired

At the end: sad / tired

H. Touch the dream

window—glass · street—asphalt · ball—rubber · shoes—leather · T-shirt—cotton

L. Complete with am / is / are

Para 1: is · am · am · are · are · am

Para 2: are · are · is · am · is

Para 3: are · am

M. Complete with isn’t / aren’t

Peter isn’t at school.

The older children aren’t jealous.

Peter isn’t afraid.

The street isn’t flat.

Peter isn’t an old boy.

The older children aren’t playing football at home.

Note: item 3 contradicts the story (Peter is afraid). The exercise practises form only.

N. Questions and answers

Are the older children playing football? — Yes, they are.

Is Peter old enough to play football? — No, he isn't.
Is the street flat? — No, it isn't.
Is Peter afraid? — Yes, he is.
Is Peter at school? — No, he isn't.
Are Peter's hands touching the asphalt? — Yes, they are.

O. You are the teacher

Peter is at home.
The older children are playing football.
Peter wants to play too and he feels jealous.
Peter's hands are on the asphalt.
The street is steep.
Peter and the older children are in the street.

Chapter 2 — Wake Up, Peter!

A. Choose the correct answer

1 a · 2 a · 3 b · 4 b · 5 b

B. Find Jimmy's instructions

wake up · stand up · go to the toilet · wash your face · brush your teeth · comb your hair · put on your T-shirt · put on your trousers · put on your socks · put on your shoes · tie your shoelaces · pack your schoolbag · take your book · take your lunch · eat your breakfast · hurry up

C. What does Jimmy want?

Wake up! → Peter is sleeping. Jimmy wants him to stop sleeping.
Get up! → Peter is in bed. Jimmy wants him to leave the bed.
Go to the bathroom. → Peter is not in the bathroom. Jimmy wants him there.
Wash your face. → Peter's face is not clean. Jimmy wants it clean.
Brush your teeth. → Peter's teeth are not clean. Jimmy wants them clean.
Hurry up! → Peter is slow. Jimmy wants him to be fast.

E. Jumbled sentences (cut-outs)

Comb your hair. · Put on your T-shirt. · Put on your trousers. · Put on your socks. · Put on your shoes. · Tie your shoelaces.

Chapter 3 — Liar, Liar

A. The panic line

Possible line: c. We need to call Doctor Peppy immediately!
1 b (Jimmy) · 2 a (Peter) · 3 a (call Doctor Peppy) · 4 b (no)

B. Who needs what?

Jimmy → needs to call the doctor
Doctor Peppy → needs to examine Peter
Peter → needs to avoid school
Helen → needs to drive fast

C. The emergency button

Suggested answers.

Moment 1 (Peter falls) → We need to help Peter!
Moment 2 (Peter is sweating) → We need to check his temperature!
Moment 3 ("I think... I think...") → We need to call Doctor Peppy!
Moment 4 (Peter runs away) → We need to do something!

D. The problem clinic

Suggested answers.

Answer frame: You need to ...

I am late → hurry up · I am hungry → eat something · I am tired → sleep · I am cold → put on a jacket · I am dirty → wash your face · I have bad teeth → brush your teeth · I have a test today → study · I can't find my shoes → find your shoes · My schoolbag is empty → pack your schoolbag · My room is a mess → clean your room

Chapter 4 — Sitting All Day

B. Who says it?

Where should we go? — Helen

I'll just sit all day! — Peter

What will I do? — Helen

What am I going to do? — Helen

Shall I be something else? — Peter

Will you stop laughing? — Helen

C. Complete the lines / match the feeling

should · will · 'll · will · going to · Shall · Will

Where should we go? → Helen wants a plan.

I'll just sit all day! → Peter has a lazy plan.

What am I going to do? → Helen is frustrated.

Shall I be something else? → Peter is imagining something strange.

Will you stop laughing? → Helen is annoyed.

Chapter 5 — The Waterfall

A. What do Peter and Jimmy see?

1 a · 2 b · 3 b · 4 a · 5 b

C. Complete the dialogue

Peter: I see lots of water, Jimmy.

Peter: Too much water! It's just too much!

Peter: Too much droplets, Jimmy! (Peter's own mistake, as in the story)

Peter: No! Too many droplets!

Jimmy: I see more water.

Jimmy: Too much water, Peter.

D. The waterfall table

One big amount: water · spray · air · rain

Many things: droplets · clothes · rocks · shoes · trees

Sentences (suggested): too much water · too much rain · too many droplets · too many rocks · because there is too much water (rain) · many small droplets

G. The world upside down

Suggested answers.

Perhaps birds should swim in the sea.

Perhaps fish should fly in the sky.

Perhaps the sun should be under the ground.

Perhaps people should walk on the ceiling.

Perhaps rain should fall up.

Question form: Why shouldn't birds swim in the sea? etc.

Chapter 6 — Mr. Moosebooger's Email

A. Choose the correct answer

1 c · 2 a · 3 b · 4 a · 5 a & b

C. Complete the questions

like · like · matter · matter · do · like

D. Put the words in the correct order

1 What is it like to be an adventurer?

2 What's the matter when nothing works?

3 I understand you are busy.

4 Great adventurers are always busy, I think.

5 What do you do then?

6 What is it like when there is no adventure?

Chapter 7 — One Thousand and One Keys

A. Break the code (suggested answer)

-er: bigger, longer, smaller, bigger, shorter

the ...-est: the smallest · the prettiest · the biggest · the worst · the weirdest

Comparing two things = adjective + -er (+ than). Comparing one thing with all the others = the + adjective + -est.

B. Choose the sentence that fits

1 a · 2 b · 3 b · 4 b · 5 a · 6 b

C. Peter's key notes

bigger · smaller · longer · prettiest · worst · weirdest

Chapter 8 — Lost Under the Stars

A. True or False

1 T · 2 F · 3 F · 4 F · 5 T · 6 T · 7 T · 8 F · 9 T · 10 F, suggested

D. Match the beginning with the ending

1 c · 2 d · 3 f · 4 a · 5 g · 6 b · 7 e

E. Complete the lost logic

turn / go

had turned / would have been

had been / wouldn't be

weren't

stay / stay

move / become

F. Jumbled sentences

1 If we turn right, we'll go back.

2 If we stay here, we stay lost.

3 If we move, we become lost somewhere else.

4 If we had turned left before, we would have been somewhere else.

5 If we had been somewhere else, we wouldn't be here.

6 If we weren't here, we wouldn't be lost here.

Chapter 9 — Likes Likes Yikes

A. Who likes, loves or hates what?

Peter — likes: playing, dreaming | loves: sleeping, chocolate | hates: fruit, apples, pears, every fruit

Helen — loves: doing things by herself | hates: smelling bad odours from people

Jimmy — loves: dolphins, love | hates: evil, people with a hole in their eye

Helen and Jimmy have no “likes” item in the box.

B. Find the lines with “prefers”

Peter prefers winter over summer. (also: reading over smelling flowers / being outdoors)

Helen prefers shellfish over fish.

Jimmy prefers noise over silence.

The two personal sentences are free.

C. Match the beginning with the ending

1 d · 2 a · 3 e · 4 c · 5 b

D. Fix Peter’s profile

I like playing without a bat.

I love sleeping in the middle of the day.

I hate fruit, especially apples.

I prefer winter over summer.

I prefer reading, not being outdoors or smelling flowers.

F. Find the mistake

1 Helen loves doing things by herself.

2 Peter likes playing without a bat.

3 Jimmy hates evil.

4 Helen would like to be a dancer.

5 Peter prefers reading books.

6 Jimmy prefers noise over silence. (also: to silence)

7 Peter loves sleeping in the middle of the day.

8 Helen hates smelling bad odours.

9 Peter would like to eat chocolate every day.

10 Helen prefers shellfish over fish. (also: to fish)

Chapter 10 — The Barber and the Barber

A. True or False

1 T · 2 F (wooden) · 3 T · 4 F (standing on a chair) · 5 T · 6 F (he sees himself)

B. Complete

The barber shaves everyone who does not shave himself.

I shave everyone who does not shave himself.

C. Are all these things happening now?

Yes. Both forms describe the scene as it happens; is + -ing stresses the action in progress.

D. Put the sentences in the correct box

verb / verb-s: The barber shaves everyone. · Peter reads the sign. · Peter looks at the mirror. · I shave everyone who does not shave himself.

am / is / are + -ing: The barber is shaving a mirror. · The barber is standing on a chair. · Helen is honking from far away. · A little foam is falling on Jimmy’s shoe.

F. Use the correct form

shaves · is standing · is shaving · is asking · is looking · is honking · shaves · is shaving

H. Write the questions

Yes/No: Does the barber shave people? · Is the barber standing on a chair? · Is the barber shaving a man? · Does Helen honk from far away?

What: What does the barber do? · What is the barber shaving? · What does Peter see? · What is Helen doing?

Part 3 is free.

Chapter 11 — What is it?

A. Match the two parts

under the old table → b (but not on the floor)
behind the blue door → a (but not in the room)
between two shadows → d (but only one shadow is mine)
next to the smallest key → c (but the key is afraid of me)
inside a box → f (but the box is on a chair)
above your head → e (when you look down)

D. Complete the sentences

Suggested answers.

on · inside · next to · behind · under · outside · above · under

Answers depend on each child's drawing; accept any preposition the picture supports.

Note on the riddle

The book never states the answer. Leave it open for class discussion.

Chapter 12 — Doctor Peppy and her Exams

A. True or False

1 F (Peter and Jimmy) · 2 T · 3 T · 4 F · 5 T · 6 F (she suggests skipping some) · 7 T

D. Complete the suggestions

Let's · Let's · Shall we · Shall we · Shall we · How about · What about · How about

How about and What about are interchangeable in the last three.

E. Put the words in the correct order

- 1 Let's make a plan.
- 2 Let's read one page first.
- 3 Shall we start with grammar?
- 4 Shall we look at the difficult words?
- 5 Shall we write the important things?
- 6 How about making a quiet room?
- 7 What about putting the chocolate far away?
- 8 How about skipping some adventures?

Chapter 13 — The Chant of the Falling Hat

B. The scene and the surprise

The scene: Jimmy and Peter were walking. · Helen was driving. · The wind was blowing. · Peter was holding a sandwich.

The surprise: A hat fell down. · A rabbit jumped out. · The hat landed on Peter's head. · The rabbit took Peter's sandwich.

C. Put the two actions together with "when"

The hat was shaking when it opened wide.

Helen was honking when the rabbit jumped out.

Jimmy was screaming when the rabbit bowed once.

Peter was holding his sandwich when the rabbit grabbed it.

Helen was driving down the lane when the hat landed on Peter's head.

D. Choose the sentence that fits

1 a · 2 b · 3 a · 4 b · 5 b · 6 a

Chapter 14 — The Anteater's Guts

B. Questions and reasons

Suggested answers.

Asking for information: What is that? · Why is it doing that? · Where do the ants go? · How many ants do you eat? · Who are you? · Where is the door?

Giving reasons: Because it is an anteater. · Because anteaters eat ants. · Because there is a city inside. · Because no one looks for ants inside an anteater. · Because names are often very rude. · Because outside is dangerous.

Any two of each.

C. Match the Wh- question to the answer

1 c · 2 d · 3 a · 4 e · 5 b · 6 f

D. Write the correct question word

What · Who · Where · Why · How many · What

"When" is not used.

E. Match Why...? with Because...

1 c · 2 f · 3 b · 4 d · 5 a · 6 e

F. Complete the reason

1 because it is an anteater.

2 because anteaters eat ants.

3 because there is a city inside.

4 because no one looks for ants inside an anteater.

5 because names are often very rude.

6 because outside is dangerous.

Chapter 15 — Wall-Wiggle Sparky Libords

A. Number the events 1–6

Doctor Peppy opens the electrical panel. — 3

The house goes dark. — 1

Peter and Jimmy say the strange name again and again. — 6

Peter and Jimmy check the lamp, the television and the fridge. — 2

Doctor Peppy finds wall-wiggle sparky libords. — 4

Doctor Peppy leaves. — 5

C. Match the story chain

1 d · 2 a · 3 b · 4 c

Chapter 16 — Diarrhies

A. Read and understand

P · P · J · J · H · P · J · H

B. Complete the table

never → I never eat fruit.

sometimes → Sometimes I look out of the window.

always → Peter always wants something impossible.

sometimes → Sometimes I want a quiet day.

always → Adventures always come.

always → There is always a road.

C. Match the person and the sentence

1 c · 2 a · 3 b · 4 e · 5 d · 6 f

Chapter 17 — The Lost Things

A. Whose things?

1 b · 2 c · 3 a · 4 d · 5 e · 6 f

It is Peter's chocolate. · It is Jimmy's map. · It is Helen's vehicle. · It is Doctor Peppy's bag. · It is the ant's yellow hat. · It is Peter and Jimmy's house.

B. His, her, their

his diary · his map · her bag · its city · their adventure

C. Whose is it?

his · his · hers · theirs · theirs · hers

D. Choose the correct word

my · mine · your · yours · her · hers · our · ours · their · theirs

E. Say it two ways

his map — The map is his.

her raincoat — The raincoat is hers.

their house — The house is theirs.

The diary is mine.

The key is yours.

The adventure is ours.

Chapter 18 — The Three Giants

A. True or False

1 T · 2 F (three) · 3 T · 4 F · 5 T · 6 T · 7 F (from the windmill) · 8 T · 9 T · 10 T · 11 F (Peter's arms) · 12 T

C. Can or can't?

can't · can · can · can't · can't · can

D. Choose the best sentence

1 a · 2 a · 3 b · 4 b · 5 b

E. Complete the story lines

your · my · your · my · my · Their · can't · can · must · have

"his" is not used.

Chapter 19 — Who Is Who?

A. Fill in the characters

Doctor Peppy · Peter · Jimmy · Helen · Ant

B. who / which / where / that

Suggested answers.

For people: who, that · For things and animals: which, that · For places: where

Doctor Peppy is the doctor who knows strange problems.

The anteater is the animal which has a city inside.

Peter lives in a world where water should fall up.

Helen has a vehicle that waits for nobody.

The ant: both are defensible: who (it talks, works, wears a hat) or which / that (it is an animal). The question is meant to stay open.

C. Join the two sentences

- 1 Peter is a boy who wants an adventure.
- 2 Jimmy is a friend who says, "My God."
- 3 Helen has a vehicle which / that waits for nobody.
- 4 Doctor Peppy has a bag which / that opens slowly.
- 5 The ant is a doorman who / that lives inside the anteater.
- 6 The anteater has a nose which / that touches the grass.
- 7 Inside the anteater, there is a city where ants carry flour.
- 8 Peter lives in a world where streets are too steep.

What was the shape of each chapter? (Function cards)

Card → Chapter

- A Possession → Chapter 17
 - B Making suggestions → Chapter 12
 - C Quantity and strange possibilities → Chapter 5
 - D Giving instructions → Chapter 2
 - E Conditions → Chapter 8
 - F Later and what to do → Chapter 4
 - G Asking for information and giving reasons → Chapter 14
 - H Comparing → Chapter 7
 - I Sequencing events → Chapter 15
 - J Present actions → Chapter 10
 - K Ability and obligation → Chapter 18
 - L Frequency → Chapter 16
 - M Relative clauses → Chapter 19
 - N Telling a past story → Chapter 13
 - O Saying where things are → Chapter 11
 - P Opinions, experiences, problems → Chapter 6
 - Q Saying what is necessary → Chapter 3
 - R Likes, dislikes, preferences → Chapter 9
 - S Describing people, things, materials → Chapter 1
- Chapters 1–19 and cards A–S match one to one.

Final Note — The Shape of Words

The riddle

grapes · rainbow · ant · mirror · monkey · apple · rabbit

Initials: G R A M M A R → The Shape of Words is GRAMMAR.

The unknown language

The vapy koobs lentered the sturpy loog amitly.

Who lentered the loog? — The vapy koobs.

How were the koobs? — Vapy.

One koob or more? — More than one (koobs).

One loog or more? — One (the loog).

How did they lenter it? — Amitly.

What was the loog like? — Sturpy.

Past, present or future? — a) past (lentered).

The point: word endings and word order carry the grammar, even with no known vocabulary.